Miami Dade College

Course Competency

EMS 2665 PARAMEDIC CLINIC 2

Course Description

EMS 2665 is designed to allow the students "hands-on" practice of the skills and theories learned in EMS 2602 and 2602L. Clinical experience will take place in many areas including the emergency department, operating room and critical care unit. All patient care experience will be practiced under the direct supervision of a medical professional (paramedic, Nurse, Physician, etc.). Corequisites: EMS 2602, and EMS 2602L. (9 hr. lab)

Course Competency	Learning Outcomes
Competency 1: The student will be able to integrate pathophysiological principles of pharmacology and the assessment findings to formulate a field impression and implement a pharmacologic management plan by:	1. Communication 2. Numbers / Data 3. Critical thinking 4. Information Literacy
1. Differentiating between the chemical, generic (nonproprietary), and trade (proprietary) names of a drug. 2. Demonstrating clean techniques during medication administration. 3. Demonstrating the ability to gather patient history information and assessment findings to form a field impression..	
Competency 2: The student will be able to establish and/ or maintain a patent airway,oxygenate, and ventilate a patient.	
1. Demonstrating adequate endotracheal, nasotracheal, subglottic, supraglottic, placement of airway devices. 2. Demonstrating methods of assessment for confirming correct placement of any airway device. 3. Performing and interpret wave form capnography and colormetric devices.	
Competency 3: The student will be able to integrate the principles of history taking and techniques of physical exam to perform a patient assessment.	

1. Demonstrating the methods of assessing breathing in the adult, child and infant patient. 2. Demonstrating the ability to develop a treatment and management plan of the patient with cardiovascular complaints, including myocardial infarction, heart failure, dysrhythmias, aneurism and hypertension. 3. Demonstrating the skills involved in performing the on-going assessment.	

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